West High School Community Council Minutes (draft) October 11, 2021 5:30-7:30 p.m. Hybrid Meeting

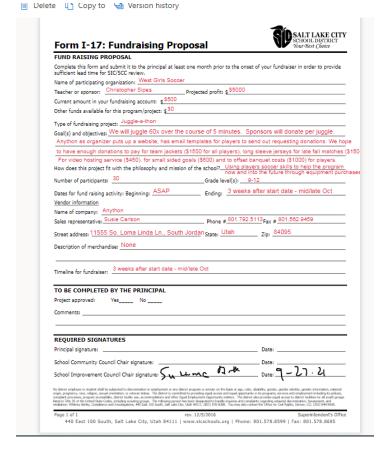
I.Welcome and Introductions

In attendance: Katherine Stroud (Chair), Ami Burton (Co-Chair), Bernard Price (Chair-Elect), Anna Cekola (Secretary), Suzanne Attix, Phillip Baker, Shane Brogan, Suyin Chong, Laura Hernandez, Michael Hughes, Somer Julio, Julie Lewis, Annalee Monson, Holly Reynolds, Alexandra Rocco, Lisa Speight, Jared Wright, Ron Zamir

Student and Ad hoc members: Katherine Kennedy (SLCSB) **Guests:** Kate Arch, Julie Jackson, Brian O'Neal, Sarah Thomas

Absent: Jennifer Barrett, Jessica Esparza, Penny Graven, Emily Stromness

- II. Consent Agenda
- A. **Approval of Minutes**—Approved by unanimous vote
- B. **Fundraisers and Trips**—Presentation by Mock Trial student representative seeking approval of fundraiser and trip to Chicago for a prestigious competition. Details attached: <u>fundraiser</u>, <u>itinerary</u>, and <u>trip request</u>. Approved by unanimous vote.
- C. **Emergency fundraiser**—Approval made by 17 voting members via Sept. 28 email for Girls Soccer fundraiser as follows:



III Information Items—None

IV. Discussion Items

- A. **SCC Training**—postponed. Motion to accept two more new parent members—Somer Julio and Alexandra Rocco—approved unanimously.
- B. **Rules of Order and Procedure**—Motion to make the following amendments to the Rules of Order and Procedure (see attachment):
 - Strike sentence at the end of the fourth paragraph: "(Both can be found in the Shared Governance Guide found on the SCC page of the West High website.)"
 - Add language stressing the goal of ensuring equal participation between in-person and Zoom meeting participants.
 - Begin noting in minutes any emergency approvals for fundraisers via email.

Motion approved unanimously.

C. LAND Trust financial reports:

1. Goal #5 Credit Recovery (Sarah Thomas, Asst. Principal)— See attached presentation. Started with a significant problem. In the middle of the pandemic and distance learning, marked a 600 percent increase in Fs during the first quarter. Among several steps taken: immediately added Supervised Studies sections all four periods on both Red and Black days, funded with FTE and LAND Trust funds; created 5th and 6th summer terms; and initiated improvements to Canvas registration system and online courses. CARES money helped fund the summer program, with cost about \$200,000. Over the summer program, about 618 students recovered 810 guarter credits, a considerable increase over previous systems, but only 17 percent of the recovered/needs. Where we are going: disrupt the culture of building credit deficit and making up credits during junior and senior years; offer multiple sections of Supervised Studies; build options for before- and after-school programming; remove credit deficiency as the only reason for referrals to Horizonte; intervene early; and make it more difficult and uncomfortable to fail early on with constant and consistent intervention. What we need: funding for more supervised studies (credit recovery) sections; better access to data—this has been one of our biggest roadblocks, identifying the school's and students' credit recovery needs; SLCSD Canvas Credit Recovery courses to be complete and in multiple languages; credit recovery pathways for Honors, AP and IB classes; automated system to track progress and eliminate data entry errors; district-wide standards-based recovery for all content areas; and district-wide standards and procedures for updating/altering transcripts.

2. Goal #6 Reading (Kate Arch). See attached presentation. LAND Trust funding paid for half of a new reading teacher. The presentation includes an explanation of Lexile measures used to identify reading performance levels. The district has set a goal of increasing Lexile levels for all students by 5% this school year. West actions to meet this goal: hire 1.5 more reading teachers (0.5 paid through Land Trust funds); increase sections of reading offered to general education reading students; present Lexile level reports to all teachers. Needs are great. More than 400 students referred; 207 in reading classes, structured in four levels. Going well: PLC time—all content areas; leveled reading classes; reading/ELA with the same teacher; and reading PLC support and efforts. Areas for growth: getting kids to take RI to obtain Lexile level; secondary reading curriculum; increase reading sections offered

V. Reports

- A. IB/ELP (Ron): Committee discussed fundraising goals at the first meeting. Will ask Kelly Boren to report back to SCC on proposed changes from local universities in how they will accept AP and IB credits.
- B. PTA (Suzanne): Seeking clarification on fundraisers in making plans for the year and looking for ways to support incoming students from Afghanistan.
- C. Equity and Access (Ami): Major efforts already covered in credit recovery and reading reports. West is holding its first FASFA info night tomorrow.
- D. SIC (Holly): Will report back at the next meeting on new courses approved for next year.
- E. Principal (Jared)
 - Construction on 300 West is continuing and causing much hassle. The school will try to keep parents informed as best as possible.
 - Oct. 1 enrollment is just under 2,700. West is funded at 2,809 but is expecting students from Afghanistan. Don't expect to lose FTE or funding this year because of the lower enrollment.
 - Administrators have been dealing with serious security issues on the east end of campus, including homeless camps and drug dealing and use in front of students. SROs are doing regular patrols, and West is working with the county health department and Salt Lake Police to deal with the problems.
 - Report on an amazing fall season for West sports teams, including football, tennis, girls and boys soccer, cross country, volleyball, and mountain biking. Discussion about the need for more support of girls lacrosse team.

F. Opportunity for the Community to ask questions:

Jared addresses questions and concerns about the security issues, including a
recent spate of fights, and assaults and vandalism sparked by TikTok videos.
Among measures: working with student advocates and adding resources to
clear hallways and check bathrooms and parking lots. The school is also

spending funds to hire additional police support during the school day. Issues have been addressed and dealt with immediately.

- COVID vaccination clinic is in the works.
- VI. Action Items
- A. Seat final members
- B. Approve Rules of Order and Procedure with amendments
- C. Verify Member info for Website

VIII. Upcoming Events

Oct. 14-15 Fall Break

Oct. 27 Picture make-up day

Oct. 29 End of Term 1

IX. Next Meeting: Nov. 8, 2021 5:30 p.m.

Motion to adjourn approved.