

West High School Community Council
January 8, 2018 5:30pm-7:30pm
West High Media Center (approved)

I. Welcome and Introductions

In attendance: Katherine Stroud, Steve Asay, Jennifer Johnston, Ami Burton, Sherri Hutten, Karl Vizmeg, Pam Pedersen, Gary Griffenhagen, Jenny Nicholas, Laura Hernandez, Hilary Carrier, Julie Lewis, Kenwyn Derby

II. Consent Agenda

A. Minutes approved

B. Fundraisers and Trips Approved: Softball – Spring Fling Stomp (all ages – kids through grandparents). Dance-Co – Carnations for sale for Valentine’s Day.

III. Discussion Items

1. **Emergency Plan Review and New Cell Phone Policy:** Delayed until February. Main concerns for Emergency Plan: Designated meeting places need to be communicated, need clarification on procedures for ELPers. Can they be treated as high schoolers? Two separate policies will be chaotic. *Can we receive copies of these two policies via e-mail before our next meeting to save time?*
2. **Review LAND Trust progress reports:** Nicole Larson has spent her \$5,000 *Still waiting to receive progress reports from several recipients. Katherine will e-mail.*
3. **Trends in AP testing results:** Delayed. Ford asked chairs to discuss trends within their departments. *Is this info needed for the School Improvement Plan?* If not, should we delay until April?
4. **Overnight/Extended trips for 2018/2019** – February/March before the bigger events have to be sent for board approval.

Brainstorm:

Areas of concern (no particular order)

1. **Size of West:** we are significantly bigger than the other schools. How does that get managed? How do we maintain what is the essence of West High? (future topic)
2. **Substitutes at West:** Do we have enough? Are they showing up? HR and Super had heard a lot about this, but it may be helpful for the SCC to state an issue on this. Maybe email on Whipsnet to solicit parents for substitute teaching. Also recruit at P/T conference? *Who is in charge of this and how can we help them?*
3. **Professional Development:** Ask how can SCC support the teachers. *Steve and/or Pam will work to gather info from teachers about what kind of professional development they would like/need.* SCC would love regular updates about how PD is working (or not). We would love to support this more. Also, there is clarity needed by teachers as to what is expected of them regarding PD.
4. **Enhance the Excellence and Equity goals**

5. Track volunteer hours: Prove that there is a need for more help.

6. Connectivity to Middle schools and beyond: We need to strengthen our relationships with them. Transitions are a big area of discussion amongst the district. Perhaps the PTA can reach out to the other schools' PTAs.

What Data/info does SCC want to see? *Many requests were made. We still need to determine what is possible and would be the most beneficial to receive on a regular basis.*

- Data for incoming students at or below level in math and reading. Ongoing data to track how we are helping them. What is our plan? Can West reach out to the higher-risk middle schools and get some programs in motion?
- On-track report for all students,(in the aggregate and sub-group) broken down by grade, ethnicity, income level, ELL, and students with disabilities. Preferably in a bar graph. Should also include # and % of failed classes, chronic absences, and GPA. ***Ford may be able to share this info through "Power BI"***
- Testing Info:
 - What standardized tests are our students taking? (We want to hear all results as they come in) SAGE? Interim SAGE? PSAT? SAT?ACT? IB? AP?
 - AP classes: what % of students are taking them (and exams, if different), including % of low income, ELL, etc?
 - What other sorts of tests are being used? How will we know our student's proficiency in a topic? Are there other performance measurements?
- Miscellaneous
 - How many kids (and what %) fail Math 1?
 - How many kids (and what %) take more than three years of math?
 - SRI - what reading level are our students at (3-5 times a year) incoming 8th graders
 - After doing the SIP, do some deeper research on where the students are coming from

V. Reports

A. Principal: Pam:\$15,000 needed for stipends to pay people to help students get through their packets. In the past, the money came from the \$50 per packet. But this year, that money went to summer school that was unfunded. 2nd part of this is to pay for all/some of that \$50 per packet fee. Motion made and approved to pay up to \$15,000.

Tier 2/Tier 3 interventions: 2nd semester: gap classes. Use a credit recovery program to help them get through for graduation. Could be paraprofessionals running it. Would like to push for real teachers to run it.

Next year, intervention for 9th graders based on data and teacher recommendations spend part of the day where students stay in one classroom, and the teachers rotate through. Small groups. It closes opportunities to wander.

10th grade: identifying those who need specialized instruction from teachers.

5th period class: Option next year for select identified students. Would allow them to shift their school day later. Could help anxiety, depression, kids who work late at night. Issues of scheduling are being looked at.

B. SIC: Hillary: meeting was about communication that needs clarification: Tardy policy, detention, discipline, cell phone policy, field trip forms, red cards, 20/20 not allowed in hallway, driveway for daycare, etc.

Next Meeting: February 12, 2018