

Minutes (approved)
West High School Community Council
November 13, 2017 5:30 - 7:30pm
West High Media Center

I. Welcome and Introductions

II. Consent Agenda

A. Approval of Minutes

B. Fundraisers and Trips

Women's LaCrosse candy cane –gram fundraiser (pays for entry fees, etc.). Latinos in Action raise about \$800 selling Mexican candy for shirts and service projects to promote their culture. HOSA - Fundraiser to raise \$ for Veterans – contributing for global citizens. FCCLA candy-grams sold for competitions (for Valentine's Day). Two exemptions are granted for selling candy per semester. Drama Club is selling t-shirts (self-promotion and fundraiser). West Teams Making a Difference Bracelet Fundraiser to raise money to feed families at Ronald McDonald House. Reno, NV trip March 2-3 competition for ROTC. (\$200 per student – they will be doing a fundraiser).
ALL approved.

III. Information Items - 5 minutes each maximum

Steve: Class of 2018 is the 125th class of West High School. Found in the Utah State Archives at the Rio Grande.

IV. Discussion Items

A. Department Chair review of Goals and Strategies: Ford White

What will the Department Chairs focus on? What do the students need the most? Trying to create more positive language. Language Arts, Math, and Science. Their goals will determine what our School Improvement Plan is, and where the Trust Land \$\$ goes. It will also influence SLO plans, the SIC, etc. Chairs need to present **January 8** so that we can allocate funds to them first, and then figure out teacher grants with the leftover money.
Grant proposals are due **February 2** from teachers.

B. Digital Citizenship

Pam: Questions and answers all need to be posted on the West web site on the SCC page.

3% tardy rate

70% have no fails

120 kids of 2700 are chronically absent from school at West. 22% are missing one or more classes per day.

Biggest problem: kids not coming to school.

C. School Emergency Plan

Need to include what happens after 2:30.

Four things Parents need to know:

Grades 9 – 12 students can be released. What about ELPers?

If they go to the Vivant arena – can they be released from there? After threat is assessed, a determination is made.

If it's an earthquake, students are sent to the student's local grade school by bus.

Teachers do have emergency backpacks in each classroom, but need an emergency supply rotation scheduled.

Parents need to know what happens in the event of an emergency – how parents are contacted, where students go, etc.

1. Review Board-approved fees (Policy S-10) and fee schedule for 2018-19 revisions

Fees are looked at every three years.

Teachers and treasurer should look at the form.

West (and the other high schools) are considering a flat registration fee.

D. Credible Threat recommendation

IF there is a threat in the school, should EVERY threat be communicated, or just credible threats? SCC says only the credible threats - anything that requires action, like lockdowns and evacuations.

V. Reports

A. Principal

West staffing is lacking the treasurer, custodial, etc. because it is a bigger school than the others. We have equality, but not equity. Requesting equitable funding of contract, non-teacher employees. The superintendent is very supportive of West trying to get this.

There is a Substitute Teacher shortage at West.

Safety issue on the North end of the school. School needs to staff and communicate not using the loop except for day care, special needs students, etc. The general public is not supposed to use it.

JROTC: wants to get credit awarded versus waived for Lifetime Activity.

B. SIC

C. School LAND Trust reports

D. Others as needed - 5 minutes each maximum

(ELP/IB, Development, Educational Equity, Communication, etc.)

SNAP 25% fee. Rally Me 5% fee.

VI. Assignments

*****EVERYONE Read the emergency plan by December Meeting**

Ami will report back on Ben and Melee that they need to report on the emergency plan in December.

VI. **Next Meeting: December 11, 2017**

\$243, 021 is the official money for Trustlands for the 2017-18 school year.