

# **EXTENDED ESSAY**

## **HOW TO WRITE AN ABSTRACT**

# DEFINITION

- A concise, stand-alone statement that conveys the essential information in an article, book, research paper or document.
- The purpose is to encourage students to closely examine the development of an argument and the pertinence of any conclusion that are reached. Also designed to allow readers to quickly understand the contents of the extended essay.
- It should:
  - identify the problem (research question or thesis) investigated.
  - describe the scope or method of investigation.
  - summarize the results.
  - state the conclusion(s).

# WRITING THE ABSTRACT

- **Highlight sentences that detail the problem (objective) investigated.**
- **Highlight the research question (or thesis).**
- **Identify information (phrases, key words) that shows the scope and sequence of the investigation—identify but do not explain.**
- **Condense the conclusion into a few concise sentences.**

# WORDS OF ADVICE

- 1<sup>st</sup> draft – don't worry about length. Just try to cover all the important required components. Use all the information you highlighted and identified .
- Take a word count before you begin to edit.
- Begin editing by deleting words, phrases and sentences that are less important or provide explanation.
- Look for places where sentences can be combined to omit extra words or condense ideas.
- Delete unnecessary background information.
- Avoid writing in first person – instead of “In this essay I discuss” write “This essay discusses the effects of...” or “This essay examines how...”
- Write to the required word count. Get as close to the 300 required words as possible without going over 300.
- Write your abstract after you've written your paper.

# Abstract

Summer camp is about -----

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Word Count: 287

# BIBLIOGRAPHY

- **International Baccalaureate Organization. *IBO Diploma Programme Extended essay Guide.* Cardiff, Wales GB: The International Baccalaureate Organization, 2007.**